

My Teaching Philosophy

Making All Things New

When I was in the 5th standard, I watched my class teacher present the life story of Jesus Christ in such a dispassionate way that it left me more mystified than enlightened. At that moment, I realized my life's calling: to become a teacher who brings subjects alive and inspires genuine understanding.

I began exploring the many books in our vast BSS library for inspiration to shape my teaching philosophy. After five years of reflection and learning, I developed a three-point philosophy that remains my guiding light.

First, passion is contagious. I learned from Billy Graham's biography a powerful insight:

"Teachers should teach like evangelists, and evangelists should speak like teachers."

This insight is fundamental: a teacher must be genuinely enthusiastic about their subject and convey that passion to students. I don't merely teach—I share my genuine enthusiasm for topics like Shakespeare's *Julius Caesar*, the Rise of the Marathas, and the European Renaissance, revealing them as thrilling, living stories that connect to our world today.

Second, critical thinking through rationalism. I believe in maintaining scientific rationalism while teaching. My unbiased and holistic approach encourages students to love research, engage in healthy dialogue, apply deductive reasoning, and make logical inferences. I nurture their curiosity at every step, never dampening their enthusiasm. Even small gestures—like a smiley face on a corrected assignment—can brighten a student's day and inspire them toward academic and personal excellence.

Third, embodying what I teach. If I want my students to be punctual, creative, logical, and well-mannered, I must embody those qualities myself. Children are keen observers; if teachers tell students to read while spending their own time on mobile phones, students will notice the hypocrisy. As Maya Angelou wisely observed: "Be careful when a naked person offers you a shirt."

Therefore, I continually update my knowledge, teaching methods, and expertise to match my students' evolving needs. It is my responsibility to exemplify the values I espouse—to be a teacher who truly educates, not merely one who imparts information.

This three-point philosophy represents my commitment to authentic, transformative education. In an age where technology advances rapidly and students face unprecedented challenges, teachers have an opportunity—indeed, a responsibility—to make a meaningful difference.

We don't just make old things new; we make all things new.